

University of Hawaii Maui College
Course Outline and CAR – 5-year Review/Amnesty Form

This form includes only those questions required for the 5-year review/amnesty process. Those questions not need have been omitted from the form; each question retains the same number as on the Course Outline and CAR for new and modified courses.

Numbers 1 to 10 and 29 cannot be modified using this form or via the 5-year review/amnesty process. The information in numbers 1 to 10 and 29 must match the published UHMC catalog.

Author(s): Ryan Daniels

Department: Social Science

Date submitted to Curriculum Committee: 03-15-2011

Course:

1. Alpha: AJ

2. Number: 150

3. Title: The Correctional Process

4. Credits: 3

5. Contact Hours/Type: 3/Lecture

6. Course Description:

Introduces the field of corrections. Includes the history and philosophy of punishment and methods used to protect society and rehabilitate the offender.

7. Pre-requisites: None

Pre-requisite may be waived by consent yes no

8. Co-requisites: None

9. Recommended Preparation: None

10. Cross-list: None

29. Function/Designation: Mark all that apply.

AA* First Category Category Second Category, if appropriate Category

Fulfills Hawaii Emphasis (HI) Graduation Requirement

AS Program Category List Additional Programs and Category:

AAS Administration of Justice PE - Program Elective List Additional Programs and Category:

BAS Program Category List Additional Programs and Category:

ORIGINAL
July 2011
Received March 2004
Under Amnesty Program
SLOs Updated & Linked To Content
COWIQ Grid Prepared

Developmental/Remedial

Other/Additional: Explain:

12. 5-year Review Date 2017

Many previous course outlines have SLOs and what are now called Competencies/Concepts/Issues/Skills combined in question number 6. In this form in number 15: SLOs are considered to be over arching "what the student will be able to do in the rest of life" type statements. In number 16: Competencies/Concepts/Issues/Skills are considered to be the more specific steps by which the SLOs are achieved.

15. Student Learning Outcomes (SLOs). List one to four inclusive SLOs.

Use roman numerals (I., II., III.) to designate SLOs..

On successful completion of this course, students will be able to:

- I. outline the evolution of corrections in western society
- II. describe and identify similarities and differences of major penal institutions
- III. compare modern approaches to punishment and treatment techniques
- IV. examine reasonable alternatives to traditional incarceration and punishment

16. Competencies/Concepts/Issues/Skills. Use lower case letters (a., b....zz) to designate competencies/concepts/issues/skills..

On successful completion of this course, students will be able to:

- a. describe the major stages in the evolution of corrections
- b. identify the major types of correctional institutions
- c. demonstrate an understanding of the value of correctional research
- d. compare and contrast the major difference between adult and juvenile corrections
- e. define key correctional terms and concepts thatr support a thorough understanding of the correctional process

17. Suggested Course Content and Approximate Time Spent on Each Topic

*Linked to #15. Student Learning Outcomes and #16:
Competencies/Concepts/Issues/Skills*

1-2 Weeks: Definition of various correctional settings (I, II, a, b, d, e)

1-3 Weeks: Examine various correctional practices (II, III, d, e)

1-2 Weeks: Define the role of inmate and correctional staff (III, d, e)

1-3 Weeks: Examine incarceration as a consequence to criminal acts (III, IV, c, d, e)

1-2 Weeks: Discuss ethics, liability and education in correctional science (III, IV, c, d, e)

1-2 Weeks: Examine the punishment-treatment dichotomy (III, IV, c, d, e)

1-2 Weeks: Discuss various correctional punishment strategies (II, III, IV, c, e)

1-3 Weeks: Apply correctional treatment theory to adult and juvenile confinement situations (III, IV, c, d)

18. Suggested Course Requirements and Evaluation

*Linked to #15. Student Learning Outcomes and #16:
Competencies/Concepts/Issues/Skills*

Specific course requirements are at the discretion of the instructor at the time the course is being offered. Suggested requirements might include, but are not limited to:

-
- Written or oral examinations (I, II, III, IV, a, b, c, d, e)
- In-class exercises (I, II, III, IV, a, b, c, d, e)
- Homework assignments (I, II, III, IV, c, d, e)
- Quizzes (I, II, III, IV, a, b, c, d, e)
- Projects or research (written reports and/or oral presentations) (III, IV, c, e)
- Web-based searches (I, II, III, IV, a, b, c, d, e)
- Attendance and/or class participation (a, b, c, d, e)

19. College-wide academic student learner outcomes (CASLOs) this course supports: *(mark all that apply)*

- Written Communications
- Quantitative Reasoning
- Information Retrieval and Technology
- Oral Communication
- Critical Reasoning
- Creativity

If this course supports one or more CASLO, then either complete the Assessment of Intended Student Learning Outcomes Standards (CCOWIQ) Grid (see Curriculum Committee website for grid form and submit it with this form) OR in the box following explain briefly how this course supports the particular CASLO or CASLOs:

20. Using the program student learning outcomes (PLOs) for the main program of which this course is a part, list only those PLOs this course supports:

PLO: 3. Demonstrate the maintenance of physical and mental fitness, utilize stress management techniques and maintain a drug-free lifestyle.

PLO: 4. Perform independently and inter-dependently to accomplish shared professional outcomes.

PLO: 5. Demonstrate the ability to interact with the public and co-workers in ways that effectively support "justice for all."

PLO:

PLO:

PLO:

PLO:

22. Method(s) of delivery appropriate for this course: *(mark all that apply)*

- Traditional
- HITS/Interactive TV
- Cable TV
- Online
- Hybrid
- Other, explain:

23. Text and Materials, Reference Materials, and Auxiliary Materials

Appropriate text(s) and materials will be chosen at the time the course is offered from those currently available in the field. Examples include:

Corrections, A text/Reader, Stohr, M., Walsh, A., Hemmens, G., Sage Publications Inc. 2009.

Appropriate reference materials will be chosen at the time the course is offered from those currently available in the field. Examples include:

Accompanying Student Study Guide (if available)
Articles and/or handouts prepared by the instructor
Magazine or newspaper articles
Professional journal articles
Appropriate films, video or television programs
Internet sites and related material
Guest speakers
Field trips
Any other appropriate instructional aids available

Appropriate auxiliary materials will be chosen at the time the course is offered from those currently available in the field. Examples include:

31. Course is:

Not articulated.

Is presently articulated* as a general education course at:

UHCC UH Manoa UH Hilo UHWO

**Submit Course Articulation Form if course is already articulated, or is appropriate for articulation, as a general education (100-, 200-level) course. Check Curriculum Committee website under UH Courses for articulation sites.*

Is presently articulated by PCC or other UH system agreement at:

UHCC UH Manoa UH Hilo UHWO Explain:

Is presently articulated to a specific department or institution:


UHCC UH Manoa UH Hilo UHWO Outside UH system Explain:

This course outline is standardized and/or the result of a community college or system-wide agreement. Name of the responsible committee/group:

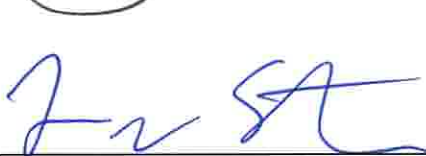
33. Additional Information *(add additional pages if needed):*



University of Hawaii Maui College
Course Outline and CAR – 5-year Review/Amnesty Form Signature Page



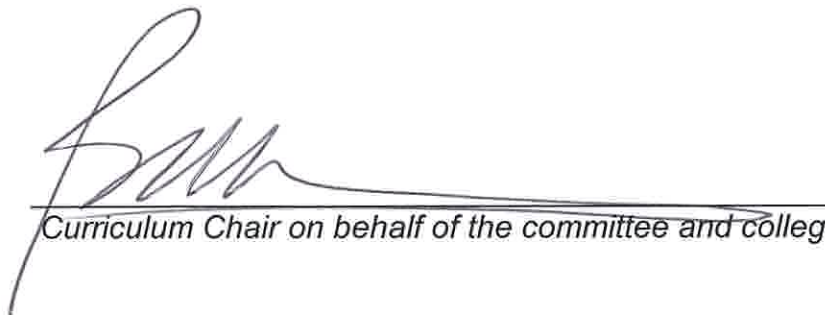
Author 4.11.11
Date



Department Representative to Curriculum Committee 4/12/11
Date



Department: Department Chair 4.12.11
Date



Curriculum Chair on behalf of the committee and college 7/11/11
Date

Program Specific Student Learning Outcomes

The Administration of Justice program's Student Learning Outcomes reflect its mission to be recognized by the community for preparing self-confident, competent graduates who are able to perform effectively in a changing environment. They are as follows:

1. Demonstrate the use of critical observation skills and decision-making within the legal/ethical parameters of Justice professions.
2. Assess and respond appropriately to situations containing potential conflicts, hazards and threatening situations.
3. Demonstrate the maintenance of physical and mental fitness, utilize stress management techniques and maintain a drug-free lifestyle.
4. Perform independently and inter-dependently to accomplish shared professional outcomes.
5. Demonstrate the ability to interact with the public and co-workers in ways that effectively support "justice for all."

	101 intro	103 Invest	104 CSI	150 Corr I	170 Pvt. Sec.	200 Hi Syst.	210 Juv. Just	221 Crim. Law	223 Arr. Seiz	224 Evid.	226 Econ	230 Super	231 Stress	232 Survi	234 Comm Rel.	240 HCRM	250 Corr II	270 Loss Prev.
PLO1	0	2	3	1	1	1	1	2	3	3	3	2	1	3	1	2	2	3
PLO2	0	0	1	1	1	0	1	0	2	0	0	2	3	3	2	2	2	3
PLO3	1	1	2	1	1	1	1	1	1	1	1	2	3	3	2	2	2	3
PLO4	1	1	2	1	1	1	1	1	1	1	1	2	2	3	3	2	3	3
PLO5	1	1	2	1	1	1	1	1	1	1	1	3	1	1	3	3	3	3